

REPORT FROM THE 4TH UONEDU SCIENTIFIC AND PROFESSIONAL CONFERENCE "THE GLOBAL CONTEXT OF ONLINE EDUCATION: EXPERIENCES AND PERSPECTIVES"**¹Minela Kerla and ^{2,*} Džana Rahimić Ramić**¹President of The Association of Online Educators, UONEDU, Bosnia & Herzegovina²Assistant Professor, University of Sarajevo, Faculty of Philosophy, Bosnia & HerzegovinaReceived 24th June 2024; Accepted 29th July 2024; Published online 20th August 2024

Abstract

The 4th conference of online educators, organized by the Association of Online Educators "The Global Context of Online Education: Experiences and Perspectives". This conference offered guidelines for online teaching in the crisis, which was assessed as a Covid-19 pandemic, and that this initiative of experts and citizens from different spheres made an exceptional contribution to education. This contribution is reflected in the fact that online teaching at the moment has become the only source of education that should be readily answered as a challenge without prior preparation for the performance of this type of education in all aspects in which students and educators are involved. The presented topics served as educational material and guidelines for educators in preparing and conducting classes in specific conditions.

Keywords: Online education, Online teaching in the crisis, UONEDU conference.

INTRODUCTION

The 4th conference of online educators, organized by the Association of Online Educators "The Global Context of Online Education: Experiences and Perspectives". The UONEDU activities from 2017 up today, with announced future activities, in terms of the organization and implementation of conferences, that have ensured and follow thought and practice on the development of online education. This is evidenced by continuous seven-year work and attempts to contribute to the development of online education through scientific and professional conferences on this topic. The specific and sudden conditions in which upbringing and education that take place, and the ways in which difficulties and limitations are overcome, are a great challenge for all those involved in education, and necessarily refer to knowledge and the transfer of knowledge.

***Corresponding Author: Džana Rahimić Ramić,**

Assistant Professor, University of Sarajevo, Faculty of Philosophy, Bosnia & Herzegovina.

¹The Association of Online Educators - UONEDU is a non-governmental organization that was founded in 2017 and is organized by the innovations of education educators with the aim of overcoming barriers and obstacles in the field of online education and general education. The organization itself has 3 main anchors: 1) create a bridge from formal education to continuing education of all members; 2) train teachers to teach their teaching projects online (seminars, webinars, courses); 3) connect educators, encourage them to innovate, scientific and practical solutions, as well as involvement in academic contributions in the field of distance education and improvement of formal education. The specificity of this organization is that it is an integrative model, in which, from formal education through the training model, members are led to independence, who then create their own courses, train other members and present their developed models at the annual conference, contributing both practically and academically. Thus, they constitute the social innovation of citizens by offering transnational cooperation and academic exchange of knowledge, socializing and networking. (UONEDU, 2017)

In such conditions, without a possible previous university education, as well as without prior planning and organization of teaching, educational institutions are "thrown into the world" (Heidegger, 1985) of online education. As a result of such a relationship, educators are left to themselves and their choices, where they will train for the world they are thrown into². When it comes to online education, its research is often reduced to the unsystematic efforts of either insufficiently methodologically trained professionals from practice, or to the efforts of members of the academic community, who are often not sufficiently familiar with the situation in practice. The general goal of the conference is to describe and present the basics of the methodological approach, i.e. online education research, as the authors tried to create their topics, presentations and contribute to it. Also, the goal of the conference is to present experiences and perspectives of educators about online education, where educators had the opportunity to discuss and share their ideas and experiences with colleagues, experts from different parts of the world. Several discussions were organized at the conference, on the mentioned issues, with experts from different fields. As a result of the conference is this Conference Report. The uniqueness of the topics, presentations and discussions is reflected in the analyses, which fulfilled the goals and expectations of the conference. Accordingly, we are talking about the 4th UONEDU conference of an international character (with participants from: Australia, Bosnia Herzegovina, China, United Kingdom, USA, Montenegro, New Zealand, Serbia, Sweden, Turkey, Venezuela, Poland,

²The importance of the UONEDU model in addressing challenges in online education and promoting social innovation is its specificity of this organization of citizens and experts in integrative model, in which, from formal education through the training model, members are led to independence, who then create their own courses, train other members and present their developed models at the annual conference, contributing both practically and academically. (Kerla, & Rahimić Ramić, 2024).

Switzerland, Qatar). Topics were the following: Effectiveness of Leadership Styles During Pandemic Crisis 2020 (E-Leadership vs. Traditional Leadership); Online Education Needs and Experiences; Attitudes of University Professors and Associates about Evaluation in Classical and Online Teaching; Problems of The Online Teaching Model During The COVID-19 Pandemic and an Overview of Student Achievement Results so Far; Application of Mathematical Models in Online Teaching; Transformational Leadership of The School Director in The Online Teaching Process; "Montenegrin Association of Pedagogues Published The Very First Manual for Teachers on Remote And Online Teaching During The COVID-19 Outbreak"; The Connection Between Traditional and Online Classes; Use of Digital Tools in Online Teaching; The Power of Online Competitions in Education; The Power of Online Competitions in Education; STEEM Online Summer School, Student Experiences of Learning English Online, Ways to Help Students Feel Motivated to do Distance Learning, Global Opportunities and Employment Abroad; Online Education of English Language in China and India; The Role of The Teacher in Online and Traditional Teaching; Management of Online Educators on The Pedagogical Dispositive; The Importance of Neuropsychology in The Process of Upbringing and Education, Lumbar Pain Syndrome and Teaching Online; How to Win Over Your Community in Challenging Times; Work-Family Balance; Experiences in Teaching Spanish Online; TEFL True Acting; Poetry on Online Platforms. The 4th UONEDU conference offered guidelines for online teaching in the crisis, which was assessed as a Covid-19 pandemic, and that this initiative of experts and citizens from different spheres made an exceptional contribution to education. This contribution is reflected in the fact that online teaching at the moment has become the only source of education that should

be readily answered as a challenge without prior preparation for the performance of this type of education in all aspects in which students and educators are involved. The presented topics served as educational material and guidelines for educators in preparing and conducting classes in specific conditions. The association of experts and citizens with the aim of overcoming the problem of the unwillingness and impossibility to implement classes, proved to be a possible way-online and a product, that is, the basis of knowledge and knowledge transfer, which is one of the basic human tasks in the field of education. Organization of this conference involving experts and citizens are also constituting the social innovation of citizens and experts together by offering transnational cooperation and academic exchange of knowledge, socializing and networking, as well as bringing to the table models, representations, organization and the way in which small-scale organizations are thrown and could be recognized in the world, making their evidence as its own system, and possibility that policy makers can use for their actions and inclusions in the systems.

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